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AWARENESS ON ONLINE DOMAIN CERTIFICATIONS BY MR. ANIRBAN SIKDAR, AIML ENGINEER, AI AGENTS & RAG SPECIALIST, SYNERGY AI

The Career Design Centre (CDC) organized an awareness session on Online Domain Certifications for 1st year students of 2026–30 batch on 3 Oct, 2026. The session was led by Mr. Anirban Sikdar, AI/ML Engineer, AI Agents and RAG Specialist at Synergy AI. The programme aimed to familiarise students with online learning opportunities, industry-recognized certifications, and emerging technology domains relevant to future career prospects. The resource person introduced students to key technical domains, including Python and programming, cloud computing and cybersecurity, Artificial Intelligence and Machine Learning, Data Science and Analytics, Generative AI, and AI agents. The session highlighted the importance of identifying suitable learning pathways and choosing certifications that align with industry requirements and individual career aspirations.



MR. ANIRBAN SIKDAR
AI/ML Engineer
Specialized in AI Agents & RAG

Mr. Anirban Sikdar emphasised that earning certifications alone is not sufficient to establish technical competence in the rapidly evolving AI era. He encouraged students to focus on building strong programming fundamentals, developing critical-thinking abilities, and adopting structured problem-solving approaches alongside pursuing relevant certifications. The session underscored the importance of continuous learning, practical implementation, and staying updated with emerging technologies from the early stages of engineering education. It helped students gain clarity on selecting appropriate online certification programmes and understanding the skills required to become industry-ready professionals. This initiative reflects HITAM CDC's commitment to promoting early career awareness, technology-driven learning, and the development of competencies aligned with evolving industry expectations.

ICT ACADEMY - INFOSYS SPRINGBOARD DATA ANALYTICS TRAINING LAUNCH

The ICT Academy–Infosys Springboard Data Analytics Training Programme was launched Oct 5, 2026 for the IV-I 2023–27 batch, targeting students from the CSE, CSD, and CSM. A total of 65 students were shortlisted based on their early registration, providing them with an opportunity to undergo focused training in the Data Analytics domain. The initiative is aimed at strengthening students' technical competencies and preparing them for emerging industry requirements in data-driven roles.

The training is designed to enhance students' Data Analytics skills, facilitate relevant industry-recognized certification, and add value to their professional profiles and resumes. Through structured learning and practical exposure, the programme seeks to improve students' confidence and preparedness for technical assessment and interview rounds, while enabling them to explore and build careers in the Data Analyst domain. The initiative reflects HITAM's continued focus on industry-aligned skill development, employability enhancement, and career readiness.



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SUCCEED INTERNATIONAL LLC, USA INDUSTRY LIVE PROJECT LAUNCH AI-DRIVEN STRUCTURED INTAKE AND PATTERN ANALYSIS SYSTEM

The Career Design Center (CDC) at Hyderabad Institute of Technology and Management (HITAM) organized the launch of a live industry project titled "AI-Driven Structured Intake and Pattern Analysis System" in collaboration with Succeed International LLC, USA. The project focuses on the development and deployment of an Intelligent Document Processing (IDP) solution to address challenges associated with unstructured data collection, capture, and interpretation. The initiative aims to enable effective application of data analytics, automation, and Artificial Intelligence (AI) in real-world workflows. The project has potential applications in health and wellness assessments, coaching and personal development, customer onboarding systems, and service-based intake processes.



The project was formally launched by **Mrs. Bindu Chintha**, Founder of Succeed International LLC, in the presence of the Director, Principal, Heads of Departments (HoDs), esteemed faculty members, and project students. Mrs. Bindu expressed her happiness in collaboration with HITAM and interacted with the project team on the project's implementation, development roadmap, and future direction. She also mentored the students and provided guidance on taking the project forward, emphasizing the practical application of AI-driven solutions to industry challenges. This initiative strengthens industry–academia collaboration by providing students with hands-on exposure to a real-world project, fostering technical competencies, problem-solving skills, innovation, and industry readiness. A total of 16 students have been selected for the development of the project. A dedicated space, S04 has been allotted for the same.

ACENTRA HEALTH CODEATHON FINAL ROUND AT SRM UNIVERSITY - CHENNAI

Acentra Health Build to Care 2026, a hiring hackathon organized by Acentra Health and powered by HackForge.ai, provided students with an opportunity to demonstrate their technical skills, innovation, and problem-solving abilities through healthcare technology challenges. The preliminary virtual round was conducted on 30 Sep 2026, with 9 teams comprising 31 students shortlisted to participate. Following the preliminary round, one team from HITAM, consisting of four students, was selected to compete in the 36-hour final round held at SRM University, Chennai, on 8 and 9 October 2026.





The selected team, "AI Force," represented HITAM in the final round with the following members: **Inderjeet Karan Jaiswal (24E51A6665), Adarsh Mishra (24E51A6605), Eega Rushitha (24E51A6652), and D. Harini (24E51A6644)**. The students were accompanied by The students who participated in the intensive hackathon, gaining exposure to real-world healthcare technology challenges, collaborative solution development, and time-bound project execution. Their participation reflects HITAM's commitment to promoting experiential learning, industry engagement, innovation, and career readiness by encouraging students to apply their technical knowledge to practical problem statements and competitive industry platforms.

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BEYOND BORDERS - YOUR ROADMAP TO GLOBAL EDUCATION
OVERSEAS EDUCATION AWARENESS SESSION BY MS. AKHILA



The Career Design Centre (CDC) organized an Overseas Education Awareness Session titled "Beyond Borders – Your Roadmap to Global Education" on 10 October 2026, from 3:00 PM to 4:00 PM, at the Auditorium G04. The session was led by **Ms. Akhila Poornakanti, Lead – Branding & Overseas Students Counselor**, and attended by fourth-year students from all branches. The programme aimed to familiarise students with international higher education opportunities and provide structured guidance on planning for postgraduate studies abroad. Key areas covered included the benefits of international education, selection of countries and academic programmes, university admission requirements, entrance examinations, English proficiency tests, scholarships, financial planning, and application timelines.

The session also highlighted the importance of preparing essential application documents, including Statements of Purpose (SOPs), Letters of Recommendation (LORs), and CVs, while building a strong profile through academic projects, internships, research, and extracurricular activities. Students were introduced to the overseas education roadmap, including university selection, application procedures, visa requirements, financial documentation, and pre-departure planning. The interactive discussion and question-and-answer segment provided an opportunity for students to clarify common misconceptions and understand the challenges associated with studying abroad. The session enhanced students' awareness of global higher education pathways and emphasised the importance of early preparation, informed decision-making, and career-aligned academic planning. This initiative reflects HITAM CDC's commitment to supporting students' career aspirations and promoting global academic exposure.

ARAH INFOTECH AND MSYS CAMPUS PLACEMENT DRIVE

The Career Design Center (CDC) of Hyderabad Institute of Technology and Management (HITAM) organized a **Campus Placement Drive on 13 Oct 2026, with participation from Arah Infotech and MSys**. The recruitment drive offered opportunities across multiple roles, including AI-ML Engineer, React.js Developer, Frontend Developer, Trainee Software Engineer, and HR Executive. More than 300 students registered for the drive, of whom 200+ students participated in the recruitment process, demonstrating strong enthusiasm for campus placement opportunities and career development.

The drive resulted in the selection of 19 students for Arah Infotech, marking a positive outcome of the institution's placement initiative. The active participation of students was highly appreciated, and the increasing trend in registrations and attendance reflects growing student engagement in placement activities. Through such recruitment initiatives, the CDC continues to facilitate interactions between students and prospective employers, provide access to diverse career opportunities, and strengthen students' employability. These efforts align with HITAM's commitment to industry–academia collaboration, career readiness, and improved graduate employment outcomes.





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INTERVIEW READINESS SESSION BY ALUMNI MR. Y NIHAL, TCS (EX STUDENT DEAN CDC SSG-2024)



The Career Design Centre (CDC) organized an Interview Readiness Session for students on Oct 13, 2026, the day campus placement drive happened. The session was led by **Mr. Nihal, an alumnus of HITAM and former Student Dean of CDC, SSG (2024), currently working at Tata Consultancy Services (TCS)**. The session aimed to equip students with practical strategies and techniques to approach various stages of the recruitment process, including Group Discussions (GD), technical interviews, coding rounds, and Human Resources (HR) interviews. Drawing from his own placement experience, Mr. Nihal shared valuable insights into interview expectations, effective communication, and the importance of demonstrating clarity of thought and a positive attitude during recruitment.

During the session, students were advised to listen actively, observe group dynamics, contribute relevant points, and summarise discussions effectively during Group Discussions. For technical and coding interviews, he emphasised explaining the problem-solving approach before attempting a solution, starting with a brute-force method when necessary, and clearly walking the interviewer through the code. He also highlighted the importance of thoroughly understanding every skill and technical term mentioned in one's resume and being prepared to explain academic projects, mini-projects, and major projects confidently. Students were encouraged to acknowledge knowledge gaps honestly while communicating whatever they understood about a topic. A mock Group Discussion was conducted to provide practical exposure and help students apply the techniques discussed. The session enhanced students' awareness of interview strategies, communication skills, and technical presentation, supporting the CDC's efforts to improve placement preparedness and graduate employability.



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CDC EXPLORER AND LEARNIVERSE: Your One-Stop Platform for Career Readiness

The Career Design Centre (CDC) encourages every student to make CDC Explorer and Learniverse at cdc.hitam.org their go-to platform for career preparation, placement updates, and academic information. Designed to bring essential career resources together in one place, the platform helps students track progress, discover opportunities, and prepare confidently for recruitment processes.

STAY INFORMED, STAY AHEAD

Through CDC Explorer, students can stay updated with their CDC performance indicators, including CDC Assessments, CDC Band, and CDC Rank. These insights enable students to understand where they stand, identify improvement areas, and take timely action to strengthen their employability profile.

The platform also serves as a reliable source for career-related updates. Students can access information on:

- Full-time recruitment drives
- Internship opportunities
- Hackathons and coding challenges
- Other career development events and initiatives

In addition to career opportunities, CDC Explorer keeps students informed about important academic updates such as attendance, CGPA, and SPF Band. By consolidating academic and career information, the platform supports students in making informed decisions throughout their journey.

PRACTICE WITH LEARNIVERSE

Learniverse, the practice and testing platform within CDC Explorer, is a valuable resource for students preparing for placements. It allows students to strengthen their coding skills through regular practice and structured assessments.

Students are encouraged to take Top100 Coding assessments, Coding Challenge under various topics and Company Specific Tests (to be activated soon) to familiarise themselves with the patterns and expectations of potential recruiters. Consistent practice on Learniverse can help students build technical confidence, improve problem-solving speed, and approach placement tests with greater preparedness.

PREPARE WITH AI-POWERED INTERVIEWS

The AI-powered interview platform (https://university.hrfy.ai/login) will help students take simulated interviews, evaluate their performance, and receive insights into areas that need improvement. This feature helps students practise communication, technical responses, and interview etiquette in a low-pressure environment. Regular use of AI-powered interviews can significantly build confidence and readiness for actual recruitment interactions.

YOUR FEEDBACK MATTERS

The CDC is committed to continuously improving the platform to serve students better. Students are encouraged to share their feedback, suggestions, and experiences while using CDC Explorer and Learniverse.

Your input will help the CDC enhance features, address challenges, and make the platform more useful and student-friendly. Together, let us make the most of these digital tools and move one step closer to achieving our career goals.

ATTENTION 2024-28 BATCH AND 2025-29 BATCH

The role-based training and Company Specific Training domain selection is active on the CDC Explorer till 14 November 2026. Do not miss to submit your preference before the due date.

Visit: https://cdc.hitam.org/

Sign in using your official @hitam.org Google account.