HYDERABAD INSTITUTE OF TECHNOLOGY AND MANAGEMENT						
B.TECH. HR-24 COURSE STRUCTURE						
ELECTRICAL AND ELECTRONICS ENGINEERING						
(Applicable for the batch admitted from 2024-25 onwards)						
Induction Program-2 Weeks						
I Year I-Semester						
S. No.	**Course code**	**Course title**	**Hours Per Week**			**Credits**
			L	**T**	**P**	
1	24BS1MT01	Matrix Algebra and Calculus	3	1	0	4
2	24BS1PH01	Applied Physics	3	0	0	3
3	24BS1PH02	Applied Physics Lab	0	0	2	1
4	24PC1EE01	Electrical Circuit Analysis-I	3	0	0	3
5	24ES1CS01	Programming for Problem Solving*	3	1	2	5
6	24HS1EG01	English for Skill Enhancement	2	0	0	2
7	24HS1EG02	English for Skill Enhancement Lab	0	0	2	1
8	24PC1EE02	Electrical Circuit Analysis-I Lab	0	0	2	1
		TOTAL	**14**	**2**	**8**	**20**
		Non Credit Courses				
9	24MC1HS01	Environmental Science	0	2	0	0
I Year II-Semester						
S. No.	**Course code**	**Course title**	**Hours Per Week**			**Credits**
			L	**T**	**P**	
1	24BS2MT02	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2	24ES2ME02	Design Thinking Lab	0	1	2	2
3	24ES2ME03	Computer Aided Engineering Graphics*	1	0	4	3
4	24PC2EE03	Power Systems-I	3	0	0	3
5	24BS2CH03	Engineering Chemistry	2	0	0	2
6	24PC2EE06	Applied Python Programming Lab	0	0	4	2
7	24PC2EE04	Electrical Machines – I	3	0	0	3
8	24PC2EE05	Electrical Machines – I Lab	0	0	2	1
		TOTAL	**12**	**2**	**12**	**20**
		Non Credit Courses				
9	24MC2HS02	Social and Health Consciousness	0	2	0	0

B. Tech I Year–I Sem	**L**	**T**	**P**	**C**
Subject Code:24BS1MT01	**3**	**1**	**0**	**4**

MATRIX ALGEBRA AND CALCULUS

(Common to EEE/MECH/ECE/CSE/CSD/CSM)

Pre-requisite: Basics of Matrices, Differentiation and Integration

Course Objectives: To provide the student with

1. Concept of rank of a matrix and applying this concept to find the solution for system of equations, if it exists.
2. Concept of eigenvalues and eigenvectors and to reduce the quadratic form to canonical form of a matrix.
3. Partial differentiation, concept of total derivative.
4. Finding maxima and minima of function of two and three variables.
5. Evaluation of surface areas and volumes of revolutions of curves.
6. Evaluation of multiple integrals and their applications.

MODULE I

Matrices: Types of real matrices, symmetric, skew-symmetric and orthogonal matrices; Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method;
System of linear equations: Consistency of Homogeneous and Non-Homogeneous equations, LU Decomposition method

MODULE II

Eigen Values and Eigen Vectors: Eigen values and eigenvectors and their properties, Diagonalization of matrices; Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem.

MODULE III

Complex Matrices and Quadratic Forms: Types of complex matrices; Hermitian; Skew, Hermitian, Unitary Matrices and its properties; Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical form using Orthogonal Transformation and Congruent Transformation.

MODULE IV

Functions of Several Variables: Definitions of Limits, Continuity. Partial differentiation: partial derivatives of first and second order, Euler's theorem, Total derivative, Jacobian,

Functional dependence, Taylor's theorem of two variables (without proof). Maxima and Minima of two variables, Lagrange's method of undetermined Multipliers. Indefinite Integrals Gamma and Beta Functions (For Students reference)

MODULE V

Multiple Integrals and Applications of Integrals: Applications of Definite Integrals (Surface and Volume of Solid revolution), Evaluation of Double Integrals (Cartesian and polar coordinates); change of order of integration (only Cartesian form), Change of variables (for Two variables). Evaluation of Triple integrals, Change of variables (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals. Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXT BOOKS:

1. Higher Engineering Mathematics, B.S. Grewal, Khanna Publishers, 44th Edition, 2021.
2. Advanced Engineering Mathematics, Erwin Kreyszig, 10th Edition, John Wiley & Sons, 2020.

REFERENCE BOOKS:

1. Linear Algebra and its Applications, Gilbert Strang, Cengage Publication.

2. Advanced Modern Engineering Mathematics Glyn James, 5th edition, Prentice Hall, 2018.
3. Engineering Mathematics, Srimanta Pal, Subodh C. Bhunia, Oxford University Press, 2015

MOOC Courses:
   1. Calculus: https://nptel.ac.in/courses/111/107/111107108/
   2. Calculus: https://nptel.ac.in/courses/111/105/111105122/

E- Books:

 1.Advanced Engineering Mathematics by R.K. Jain https://1lib.in/book/16822856/8e87eb

2.Higher Engineering Mathematics" B.S. Grewal https://1lib.in/book/2352263/9368cb

3.Advanced Engineering Mathematics by Erwin Kreyszig
https://1lib.in/book/1213502/92e465

4.Advanced Modern Engineering Mathematics by Glyn James
https://1lib.in/book/1204739/431eb2

Course Outcomes: After learning the contents of this subject, the student must be able to

CO1: Determine the rank of a matrix, solution of the system of equations, Eigen values and Eigen vectors of the matrix

CO2: Reduce the quadratic form into canonical form by orthogonal transformation.

CO3: Find the extremum of a multi-variate function with or without constraints

CO4: Apply Multiple integrals in relevant in engineering problems.

Course Outcomes (COs)	Program Outcomes (POs)											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	1										
CO2	3	1										
CO3	3	1										
CO4	3	1										

**CO-PO/PSO Mapping Chart
(3/2/1 indicates strength of correlation)
3 – High; 2 – Medium; 1 – Low**

B.Tech. I Year I Sem /II Sem   **L T P C**
Course Code: 24BS1PH01/ 24BS2PH01   **3 0 0 3**

APPLIED PHYSICS
(Common to CSE/EEE/ECE/MEC/CSM/CSD)

Course Objectives:
The objectives of this course for the student are to:
1. Understand the basic principles of quantum physics and band theory of solids.
2. Understand the underlying mechanism involved in construction and working principles of various semiconductor devices.
3. Identify the importance of nanoscale, quantum confinement and various fabrications techniques.
4. Study the characteristics of lasers and optical fibres.
5. Study the fundamental concepts related to the dielectric, magnetic and nano materials.

Pre-requisite: Basic definitions and concepts of Intermediate Physics (10+2)

Module I QUANTUM PHYSICS (10hrs)
Quantum Mechanics: Introduction to quantum physics, Planck's radiation law - photoelectric effect – de-Broglie's hypothesis, Davisson and Germer experiment –Heisenberg uncertainty principle - Born interpretation of the wave function – time independent Schrodinger wave equation - particle in one dimensional potential box.

Module II SEMICONDUCTORS AND DEVICES (8hrs)
Intrinsic and extrinsic semiconductors – Hall effect - direct and indirect band gap semiconductors - construction, principle of operation and characteristics of P-N Junction diode, Zener diode and bipolar junction transistor (BJT)–LED, PIN diode, avalanche photo diode (APD) and solar cells, their structure, materials, working principle and characteristics.

Module III: WAVE OPTICS & NANOTECHNOLOGY (10 hrs)
Interference: Coherence, division of amplitude and division of wave front, Newton's rings experiment.
Diffraction: Distinction between Fresnel and Fraunhofer diffraction, Fraunhofer diffraction due to single slit, diffraction grating, determination of wavelength of light using diffraction grating.
Nanotechnology: Nano scale, quantum confinement, surface to volume ratio, bottom-up fabrication: sol-gel, top-down fabrication: ball milling, characterization: TEM.

Module IV: LASERS AND FIBRE OPTICS (8 hrs)
Lasers: Laser beam characteristics-three quantum processes-Einstein coefficients and their relations lasing action - pumping methods- ruby laser, He-Ne laser, semiconductor laser diode-applications of laser.
 Fiber Optics: Introduction to optical fiber- advantages of optical Fibers - total internal reflection construction of optical fiber - acceptance angle - numerical aperture- classification of optical fibers - applications.

Module V: DIELECTRIC, MAGNETIC MATERIALS (10 hrs)

Dielectric Materials: Dielectric constant, polarization, polarization vector, susceptibility, - types of polarizations (qualitative) - ferroelectric, piezoelectric, and pyro electric materials – applications.

Magnetic Materials: Origin of magnetic moment, -hysteresis - soft and hard magnetic materials - magnetostriction, magneto resistance – applications.

Energy Source: Conductivity of liquid and solid electrolytes- super-ionic conductors - materials and electrolytes for super capacitors - rechargeable ion batteries,

Text Books:
1. Applied Physics, Dr. M. N. Avadhanulu, Dr. TVS Arun Murthy, - S Chand and Company Ltd. Publications.
2. Engineering Physics, P. K. Palanisamy, SCITECH Publications, Enlarged & Revised 2014 Edition.

Reference Books:
1. Concepts of modern Physics by Arthur Beiser, McGraw-Hill Education, 7th edition, SIE
2. Semiconductor Optoelectronics: Physics and Technology, J. Singh, Mc Graw-Hill Inc., (1995).
3. Modern Engineering Physics by Dr.K.Vijaya Kumar, Dr. S.Chandralingam, S.CHAND & COMPANY LTD., Publishers.
4. Applied Physics by P.K.Mittal, I K International Publishers
5. Introduction to Solid State Physics by Charles Kittel, Wiley India Pvt Ltd, 7th Edition
6. Modern Physics R Murugeshan , Kiruthiga Sivaprasath S.Chand publications
7. Quantum Physics, H.C. Verma, TBS Publication, 2nd Edition 2012
8. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley &Sons,11th Edition, 2018
9. Introduction to Solid State Physics, Charles Kittel, Wiley Eastern, 2019
10. Elementary Solid State Physics, S.L. Gupta and V. Kumar, Pragathi Prakashan, 2019
11. Essentials of Nanoscience & Nanotechnology, Dr Narasimha Reddy Katta,2021.

MOOC Courses:
1. "Semiconductor Optoelectronics" By Prof. M. R. Shenoy, Department of Physics, IIT Delhi NPTEL visit http://nptel.iitm.ac.in
2. "Laser: Fundamentals and Applications" By Prof. Manabendra Chandra, IIT Kanpur NPTEL visit https://onlinecourses.nptel.ac.in/noc20_cy17

Course Outcomes:
- CO1: Explain the concepts of Quantum Physics in describing particle at micro state.
- CO2: Understand the working mechanism and characteristics of semiconductor optoelectronic devices.

- CO3: Explore the characteristics of lasers & optical fibres and their applications in various sectors by using the concepts of wave optics.
- CO4: Apply the properties of dielectric, magnetic and Nano materials in diver's fields of applications.

<table>
<tr><td colspan="13">CO-PO Mapping Chart
(3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 – Low</td></tr>
<tr><td rowspan="3">Course Outcomes (COs)</td><td colspan="12">Program Outcomes (POs)</td></tr>
<tr><td>PO 1</td><td>PO 2</td><td>PO 3</td><td>PO 4</td><td>PO 5</td><td>PO 6</td><td>PO 7</td><td>PO 8</td><td>PO 9</td><td>PO 10</td><td>PO 11</td><td>PO 12</td></tr>
<tr><td>CO1</td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td><td></td><td>1</td></tr>
<tr><td>CO2</td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td><td></td><td>1</td></tr>
<tr><td>CO3</td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td><td></td><td>1</td></tr>
<tr><td>CO4</td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td><td></td><td>1</td></tr>
</table>

B.Tech. I Year I Sem/II Sem   **L T P C**
Course Code: 24BS1PH02/ 24BS2PH02   **0 0 2 1**

APPLIED PHYSICS LAB
(Common to CSE/EEE/ECE/MEC/CSM/CSD)

Pre-requisite: Concepts of Applied Physics Theory and knowledge of intermediate (10+2) physics

Course Objectives: The objectives of this course for the student to
1. Capable of handling instruments related to the Hall Effect and photoelectric effect experiments and their measurements.
2. Understand the characteristics of various devices such as PN junction diode, Zener diode, BJT, LED, solar cell, lasers and optical fiber and measurement of energy gap and resistivity of semiconductor materials.
3. Able to measure the characteristics of dielectric constant of a given material.
4. Study the behaviour of B-H curve of ferromagnetic materials.
5. Understanding the method of least squares fitting

List of Experiment (Perform any 8 of the following experiment)

1. Determination of work function and Planck's constant using photoelectric effect.
2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
3. V-I characteristics of a p-n junction diode and Zener diode
4. Input and output characteristics of BJT (CE configurations)
5. Diffraction Grating:
   a) To determine the wavelength of given laser and grating parameters
   b) To determine the wavelength of a given light source using grating (spectrometer)
6. Newton's Rings Experiment:
   a) To determine the radius of curvature of given Plano convex lens
7. Optical fiber:
   a) To determine Numerical aperture and Acceptance angle of a given optical fiber cable.
8. Energy band gap of Semiconductor:
   a) To determine Energy band gap of a semiconductor diode
9. Optoelectronics Devices:
   a) Light Emitting Diode: To study the V-I characteristics of LED
   b) Solar Cell: To study the V-I characteristics of Solar cell
10. Study B-H curve of a magnetic material.
11. Determination of dielectric constant of a given material
12. Characteristics of series and parallel LCR circuits.
13. Determination of the resistivity of semiconductor by two probe method.

Text Books:
1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017
2. Laboratory manual of Engineering Physics, Dr. Y Aparna , Dr.K.Venkateswara Rao,VGS techno series, 2010.

Course Outcomes:
- CO1: Determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment.
- CO2: Analyse the V-I characteristics of semiconductor optoelectronic devices.
- CO3: Describe the variations in the magnetic field, the dielectric constant, and the hysteresis curve's behaviour.
- CO 4: Apply the concepts of optics for study the characteristics of laser & fiber optical devices

CO-PO Mapping Chart (3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 – Low												
Course Outcomes (COs)	Program Outcomes (POs)											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3											1
CO2	3											1
CO3	3											1
CO4	3											1

B. Tech I Year – I Sem	**L**	**T**	**P**	**C**
Subject Code: 24PC1EE01	**3**	**0**	**0**	**3**

Electrical Circuit Analysis-1

Pre-requisite: Basic Mathematics & Physics

Course Objectives:
1. To introduce the concepts of electrical circuits and its components
2. To Analyze electrical circuits with the help of network theorems
3. To understand DC circuits and AC single phase & three phase circuits
4. To study the resonance in electrical circuits.

Module I: D.C. Circuits

Current, Voltage, Power, Energy, Ohm's law, types of elements, types of sources, resistive networks, inductive networks, capacitive networks, series, parallel circuits, analysis of simple circuits with dc excitation. Mesh and Nodal analysis, Voltage and current divide rule, source transformation technique and star-delta and delta star transformation, simple problems.

Module II: Network Theorems

Superposition, reciprocity, Thevenin's, Norton's theorems for DC excitations, Maximum power transfer, Milliman's theorems for DC excitations, numerical problems.

Module III: A.C. Circuits

Representation of sinusoidal waveforms, Average and rms values, peak factor and Formfactor. Real power, Reactive power, Apparent power, power factor, Numerical problems. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations for both series and parallel, Numerical problems.

Module IV: Resonance

Resonance in series RLC circuit, Condition for resonance, Band width, Quality factor, Relation between Band width and Q-Factor, simple problems. Resonance in parallel RLC circuits and simple problems.

Module V: Three Phase AC Circuits

Three-phase balanced circuits, Advantages, voltage and current relations in star and delta connections with phasor diagrams and simple problems. Three-phase Unbalanced circuits, simple problems.

Text Books:

1. A Chakrabarty, "Electric Circuits", Dhanipat Rai & Sons, 6th Edition, 2010.
2. M E Van Valkenberg, "Network Analysis", PHI, 3rd Edition, 2014.

Reference Books:

1. A Sudhakar, Shyammohan S Palli, "Circuits and Networks", Tata McGraw-Hill, 4th Edition, 2010.
2. David A Bell, "Electric circuits", Oxford University Press, 7th Edition, 2009.

Web Resources:
1. **https://nptel.ac.in/courses/108/104/108104139/**
2. https://nptel.ac.in/courses/117/106/117106108/

Course Outcomes:
1. CO1 – To analyze the electrical circuits with DC excitation.
2. CO2 – To analyze electrical circuits with the help of network theorems
3. CO3 – To analyze electrical circuits with AC excitation
4. CO4 – To understand the resonance in electrical circuits.

CO-PO/PSO Mapping:

<table>
<tr><td colspan="15">CO-PO/PSO Mapping Chart
(3/2/1 indicates strength of correlation)
3 – High; 2 – Medium; 1 - Low</td></tr>
<tr><td rowspan="2">Course Outcomes (COs)</td><td colspan="12">Program Outcomes (POs)</td><td colspan="2">Program Specific Outcomes *</td></tr>
<tr><td>PO1</td><td>PO2</td><td>PO3</td><td>PO4</td><td>PO5</td><td>PO6</td><td>PO7</td><td>PO8</td><td>PO9</td><td>PO10</td><td>PO11</td><td>PO12</td><td>PSO1</td><td>PSO2</td></tr>
<tr><td>CO1</td><td>3</td><td>3</td><td></td><td></td><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>3</td><td></td></tr>
<tr><td>CO2</td><td>3</td><td>3</td><td></td><td></td><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>3</td><td></td></tr>
<tr><td>CO3</td><td>3</td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>3</td><td></td></tr>
<tr><td>CO4</td><td>3</td><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>3</td><td></td></tr>
</table>

B.Tech I Year–I Sem	**L**	**T**	**P**	**C**
Subject Code: 24ES1CS01	**3**	**1**	**2**	**5**

Programming for Problem Solving
(Common to CSE/CSM/CDS/ECE/EEE)

Prerequisite: Basic mathematical, analytical and logical capability

Course Objectives:

1. To learn the fundamentals of computers.
2. To understand the various steps in program development.
3. To learn the syntax and semantics of C programming language.
4. Enable learners to design, develop and apply logic to solve mathematical and scientific problem.

Module I

Introduction to Computer

Computer Systems, Computing Environments, Computer Languages, Creating and Running Programs

Algorithms, Flowcharts, Pseudo code with examples, from algorithm to Programs and Source Code.

Basic Elements of C

Introduction to C programming – C character set – Identifiers, keywords, data types, constants, variable, declarations, expressions, statements, symbolic constants, Operators and Expressions Operator precedence and associativity of operators -Input and Output Functions-Library Functions - Header Files

Programs:

1. Write an Algorithm to find Area, Diameter and Circumference of a Circle.
2. Draw a flowchart to compute the final price of an item after figuring in sales tax.
3. Write a C program to evaluate algebraic expression (ax+b)/(ax-b)

Module II

Selection-Decision Making and Repetition

Decision Making: if statement - if-else statement - else-if ladder –Looping statements –While –do-while- Still more looping-For statement, Nested control statements- switch statement – the break statement -? : Operator - Continue statement - goto statement.

Arrays and Strings

Defining and Processing an Array - Passing Arrays to Functions - Multidimensional Arrays - Arrays and Strings - Enumerated Data Types-**Programs using sorting, searching and merging of arrays.**

Programs:

1. Write a C program to find whether a character is consonant or vowel using switch statement.
2. Write a C program to compute the gross salary of Mr. HARISH. Input his basic salary. His DA is 40% of basic salary, and HRA is 20% of basic salary
3. Write a C program to compute sum of the elements stored in an array using pointers and user defined function.
4. Write a C program to use function to insert a sub-string in to given main string from a given position.
5. Write a C program that uses functions to perform Multiplication of Two Matrices.

Module III

Storage Classes

Storage Classes -Automatic Variables -External Variables – Static and Register Variables.

User Defined Functions

Need for User defined functions, a multifunction program- Elements of user defined functions Definition of Functions- Return values and their Types- Function Calls-Function Declaration Category of functions- Nesting of functions –Recursion.

Programs:

1. Write a C program to find the factorial of a given integer using recursive function.
2. Write a C program Check prime and Armstrong number by making functions.
3. Write a C program Check whether a number can be expressed as the sum of two prime numbers.

Module- IV

Pointers

Pointer Fundaments - Pointer Declarations - Passing Pointers to Functions - Arrays and Pointers - Pointers and One-Dimensional Arrays - Pointers and Multidimensional Arrays - Operations on Pointers

Structures & Unions

Defining a Structure - Processing a Structure – User defined Data Types – Nested structure - Structures and Pointers - Passing Structures to Functions - Self Referential Structures- Arrays and & Structures Union.

Programs:

1. Write a C program, by using structure to read and print data of n employees (Name, Employee Id and Salary)

2. Write a C program, which Declare a union containing 5 string variables (Name, House Name, City Name, State and Pin code) each with a length of C_SIZE (user defined constant). Then, read and display the address of a person using a variable of the union.

Module V

Dynamic Memory Management

Dynamic Memory Allocation –Allocating a Block of memory, multiple blocks, releasing used space, altering the size of block.

Preprocessor Directives

Commonly used Preprocessor commands like include, define, elif, else, endif, undef, if, ifdef, ifndef

Programs:

1. Write a C program for #ifdef, #else and #endif
   - "#ifdef" directive checks whether particular macro is defined or not. If it is defined, "If" clause statements are included in source file.
   - Otherwise, "else" clause statements are included in source file for compilation and execution.
2. Write a C program to Display array elements using calloc( ) function

TEXT BOOKS:

1. Byron S. Gottfried, "Programming with C", Second Edition, Tata McGraw Hill, 2010.
2. S.K. Srivastava and Deepali Srivastava "C in Depth" BPB Publications,3rd Revised and Updated Edition.

REFERENCE BOOKS:

1. Reema Thareja, "Programming in C", Oxford university press, 2nd Edition, 2016.
2. W. Kernighan Brian, Dennis M. Ritchie, "The C Programming Language", PHI Learning, 2nd Edition, 1988.
3. Yashavant Kanetkar, "Exploring C", BPB Publishers, 2nd Edition, 2003.
4. Schildt Herbert, "C: The Complete Reference", Tata McGraw Hill Education, 4th Edition, 2014.
5. R. S. Bichkar, "Programming with C", Universities Press, 2nd Edition, 2012.
6. Dey Pradeep, Manas Ghosh, "Computer Fundamentals and Programming in C", Oxford University Press, 2nd Edition, 2006.
7. Stephen G. Kochan, "Programming in C", Addison-Wesley Professional, 4th Edition, 2014.

WEB RESOURCES:

- http://computer.howstuffworks.com/c.htm

- http://www.le.ac.uk/cc/tutorials/c/

- http://www.eskimo.com/~scs/cclass/notes/top.html (for notes)

- http://www.cprogramming.com/tutorial.html

- http://www2.its.strath.ac.uk/courses/c/

E-BOOKS:

Course Outcomes:

CO1 - Apply the fundamentals of computer and programming language, to draw flow chart, algorithm to solve given program.

CO2 - Comprehend the general structure of C program using control structures, functions, recursion to support reusability.

CO3 - Apply searching and sorting algorithms for the given list of elements

CO4 - Design an application to solve real world problem.

Course Outcomes (COs)	Program Outcomes (POs)												Program Specific Outcomes*		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	2	1	2										2		
CO2	3	1	2										1		
CO3					2								1		
CO4					2								1		

CO-PO/PSO Mapping Chart
(3/2/1 indicates strength of correlation)
3 – High; 2 – Medium; 1 - Low

B. Tech I Year–II Sem	L	T	P	C
Subject Code:24BS1EG01	2	0	0	2

English for Skill Enhancement

PREREQUISITE(S):

1. Basic knowledge of English language
2. Structure of Sentences/ Sentence formation
3. Basic Grammar rules (LSRW Skills)
4. Basic Communication Skills

COURSE OBJECTIVES:

1. To improve the language proficiency of students in English with an emphasis on vocabulary, Grammar, Reading and Writing skills.
2. To comprehend the given texts and respond appropriately
3.
4. To integrate their ideas with those of others using summary, paraphrasing, analysis, and synthesis of relevant sources.
5.
6. To develop learning skills and communication skills in formal and informal situations.
7.
8. The students will analyses work(s) of literature in one or more interpretive contexts or frameworks

UNIT – I

Chapter entitled '**Toasted English'** by R.K. Narayan from **"English: Language, Context and Culture**" published by Orient BlackSwan, Hyderabad.

Vocabulary:	The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms
Grammar:	Identifying Common Errors in Writing with Reference to Articles and Prepositions. Types of Conjunction and their usages
Reading:	Reading and Its Importance- Techniques for Effective Reading.
Writing:	Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence- Organizing Principles of Paragraphs in Documents.

UNIT - II
Chapter entitled '**ApproJRD'** by Sudha Murthy from **"English: Language, Context and Culture"** published by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Misspelled - Homophones, Homonyms and Homographs
Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice Study the use of Graphic elements in texts.
Writing: Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

UNIT – III
Chapter entitled '**Lessons from Online Learning**' by F Haider Alvi, Deborah Hurst et al from **"English: Language, Context and Culture"** published by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English.
Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses
Reading: Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.
Writing: Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV
Chapter entitled '**Art and Literature**' by Abdul Kalam from **"English: Language, Context and Culture"** published by Orient BlackSwan, Hyderabad.

Vocabulary: Standard Abbreviations in English , One word Substitute
Grammar: Redundancies and Clichés in Oral and Written Communication.
Reading: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice
Writing: Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing, Summarizing -identifying main idea

UNIT – V
Chapter entitled **'Go, Kiss the World'** by Subroto Bagchi from **"English: Language, Context and Culture"** published by Orient BlackSwan, Hyderabad.

Vocabulary: Technical Vocabulary and Business Vocabulary their Usage
Grammar: Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units) Active and Passive Voice
Reading: Reading Comprehension and-Exercises for Practice
Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report

Note: Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.

4. **Note: 1**. As the syllabus of English given in AICTE Model Curriculum-2018 for B. Tech First Year is Open-ended, besides following the prescribed textbook, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their

respective colleges for effective teaching/learning in the class.
5. **Note: 2.** Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents. They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXT BOOK:
- *English for Engineers*. Sudarshana, N.P. and Savitha, C. Cambridge University Press. 2018.
- "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.
- https://www.cambridgeone.org/class/learner/user_clms_8241785/bundle/ic1
- https://www.cambridge.org/bs/cambridgeenglish/catalog/adult-courses/interchange-5th-edition/components

REFERENCE BOOK
1. *Practical English Usage*, Swan, M. Oxford University Press. 2016
2. Effective Academic Writing by Liss and Davis (OUP)
3. *Communication Skills*. Kumar, S and Lata, P. Oxford University Press. 2018
4. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
5. *Remedial English Grammar*. Wood, F.T. Macmillan. 2007
6. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
7. *On Writing Well* Zinsser, William. Harper Resource Book. 2001
8. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
9. *Study Writing*. Hamp-Lyons, L. Cambridge University Press. 2006
10. Technical Communication. Wiley India Pvt. Ltd. (2019).
11. Vishwa Mohan, Aysha . (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
12. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition

E-books:
1. High School English Grammar (issuhub.com)
2.https://www.fluentu.com/blog/english/free-english-ebooks/

Eloquent MOOC Courses:

1. http://nptel.ac.in/courses/109106067/
2. http://nptel.ac.in/courses/109104031/
3. http://www.englishpage.com/listening/
4. https://onlinecourses.swayam2.ac.in/aic21_ge24/preview
5. https://onlinecourses.swayam2.ac.in/nos22_sc61/preview

Course Outcomes:

After undergoing this course, students will be able to:

CO 1: Understand explicit and implicit meaning of a text through known and unknown passages.

CO 2: Demonstrate Language skills in both formal and informal communication.

 CO 3: Construct sentences using logical flow of thought and organize ideas.

CO 4: Select appropriate words, phrases & grammatical units and   apply them in both spoken & written communications.

CO-PO Mapping Chart (3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 – Low											
Course Outcomes (COs)	Program Outcomes (POs)										
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1									2	2		
CO2									2	2		
CO3									2	2		
CO4									3	3		

B.Tech I Year–I/II Sem	L	T	P	C
Subject Code: 24HS1EG02/24HS2EG02	0	0	2	1

English for Skill Enhancement Laboratory

Course Objectives:
1. To facilitate computer-assisted multimedia instruction enabling individualized and independent language learning
2. To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
3. To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
4. To improve the fluency of students speaking in English and neutralize their mother tongue interference.
5. To train students use language appropriately speaking in various activities like role plays, group discussions, interviews and presentation skills etc.

Note: All the following exercises have to be followed.
Exercise I
CALL Lab- **Introduction to Speech Sounds**
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening.
Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker. Testing Exercises

ICS Lab- **Ice-Breaking activity and JAM session**
>Understand: Spoken vs. Written language- Formal and Informal English. Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others, Discussion on eating habits

Exercise II
CALL Lab- Understand: **Structure of Syllables** – Word Stress– Weak Forms and Strong Forms – Sentence Stress – Intonation. Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Sentence Stress – Intonation. Testing Exercises

ICS Lab- **Understand: Features of Good Conversation** – Strategies for Effective Communication. Practice: Situational Dialogues – Role-Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette

Exercise III
CALL Lab- **Word Stress & Formation**
Understand: Errors in Pronunciation-the Interference of Mother Tongue (MTI). Practice: Common Indian Variants in Pronunciation – Differences between British and American

Pronunciation, Testing Exercises- Listening for General/ Specific Details. Practice: Listening Comprehension Tests. Testing Exercises

ICS Lab- **Descriptions and Giving Directions**
Understand: Descriptions- Narrations- Giving Directions and Guidelines. Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise IV
CALL Lab - **Interpersonal Communication Skills & Building Vocabulary**
Starting a conversation – responding appropriately and relevantly – using the right body language –Discourse Skills- using Visuals-Graphical organization - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word

ICS Lab- **Oral Presentation Skills**
Understand: Structured Talks - Non-verbal Communication- Presentation Skills-Individual and Group,
 Practice: Making a Short Speech – Extempore- Making a Presentation- Individual and Group

Exercise V
CALL Lab-
ICS Lab -**Introduction to Group Discussion and Interview Skills**
Understand: Group Discussion- Interview Skills. Practice: Group Discussion- Mock Interviews through Tele-conference & video-conference. Etiquette

Lab Manuals
1. ELCS Lab Manual – A Workbook for CALL and ICS Lab Activities" by Board of Editors: Hyderabad: Orient Black Swan Pvt. Ltd. 2016. Print.
2. Hart, Steve; Nair, Aravind R.; Bhambhani, Veena. "EMBARK- English for undergraduates" Delhi: Cambridge University Press. 2016. Print.

Suggested Software
 1) Cambridge Advanced Learners' English Dictionary with CD.
 2) Grammar Made Easy by Darling Kindersley.
3) Punctuation Made Easy by Darling Kindersley.
 4) Oxford Advanced Learner's Compass, 10th Edition.
 5) English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
 6) English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
 7) TOEFL and GRE (KAPLAN, AARCO and BARRONS, USA, Cracking GRE by CLIFFS).

Reference Books:
1. *Effective Communication Skills: Tips on How to Improve Your Social Skills and Interact with Others Effectively* by Robert Cunningham, Independently Published, 2018
2. *Professional Communication* by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.

3. *English for Technical Communication for Engineering Students*, Ayesha Vishwamohan, Tata Mc Graw-Hill 2009.
4. *English Vocabulary in Use series*, Cambridge University Press 2008.

Course Outcomes:
1. CO1: Acquire vocabulary and use it contextually
2. CO2: Apply listening and speaking skills effectively
3. CO3: Develop proficiency in academic reading and writing
4. CO4: Build up the possibilities of job prospects

<table>
<tr><td colspan="13">CO-PO Mapping Chart
(3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 – Low</td></tr>
<tr><td rowspan="2">Course Outcomes (COs)</td><td colspan="12">Program Outcomes (POs)</td></tr>
<tr><td>PO 1</td><td>PO 2</td><td>PO 3</td><td>PO 4</td><td>PO 5</td><td>PO 6</td><td>PO 7</td><td>PO 8</td><td>PO 9</td><td>PO 10</td><td>PO 11</td><td>PO 12</td></tr>
<tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td><td>3</td><td></td><td></td></tr>
<tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>3</td><td>2</td><td></td><td></td></tr>
<tr><td>CO3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td><td>2</td><td></td><td></td></tr>
<tr><td>CO4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td><td>2</td><td></td><td></td></tr>
</table>

B.Tech I Year – ISem   **L   T   P   C**
Subject Code: 24PC1EE02   **0   0   2   1**

Electrical Circuit Analysis -I Lab

Pre-requisite: Basic Mathematics, Physics.

Course Objectives:

1. Analyse complex DC and AC linear circuits.
2. Apply concepts of Electrical circuits across engineering.
3. Evaluate response in a given network by using theorems.
4. To study the resonance in electrical circuits.

Note: ALL Experiments are mandatory

1. Verification of ohms law
2. Verification of KVL and KCL
3. Verification of Superposition
4. Verification of Reciprocity Theorem
5. Verification of Thevenin's, Theorem
6. Verification of Norton's Theorem
7. Verification of Maximum power transfer
8. Verification of Milliman's Theorem

Note: Any two experiments should be conducted

9. Resonance in series RLC Circuits
10. Resonance in Parallel RLC Circuits
11. Calculations and Verification of Impedance and Current of RL, RC and RLC series circuits.
12. Study and operation of (i) multi-meters (ii) Function Generator (iii) Regulated Power Supplies (iv) CRO.

Text Books:

1. A Chakrabarthy, "Electric Circuits", Dhanipat Rai & Sons, 6th Edition, 2010.
2. M E Van Valkenberg, "Network Analysis", PHI, 3rd Edition, 2014.

Reference Books:

1. A Sudhakar, Shyammohan S Palli, "Circuits and Networks", Tata McGraw-Hill, 4th Edition, 2010.
2. David A Bell, "Electric circuits", Oxford University Press, 7th Edition, 2009.

Course Outcomes: At the end of the course student will be able to do

1. Analyse the electrical circuits using network laws.
2. Analyse complex DC and AC Linear circuits.
3. Understand the working of various electrical components.
4. Evaluate response in a given network by using theorems

CO-PO/PSO Mapping :

Course Outcomes (COs)	Program Outcomes (POs)												Program Specific Outcomes *	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3		3									2	
CO2	3	3		3									2	
CO3	3	3		3									2	
CO4	3	2		3									2	

CO-PO/PSO Mapping Chart (3/2/1 indicates strength of correlation)
3 – High; 2 – Medium; 1 – Low

B. Tech III Year-V Sem	L	T	P	C
Subject Code: 24MC5CHS02	2	0	0	0

ENVIRONMENTAL SCIENCE
(Common to CSE/EEE/ECE/MECH/CSM/CSD)

Course Objectives:

1. Understanding the importance of ecological balance for sustainable development.

2. To educate students about natural resources and their exploitation

3. Understanding the concepts of green chemistry and its applications.

UNIT I

ECOSYSTEMS AND ECOLOGY

Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids, Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

UNIT II

NATURAL RESOURCES

Living and Non-Living resources, water resources: use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. Mineral resources: use and exploitation, environmental effects of extracting and using mineral resources, Land resources: Forest resources, Energy resources: growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

UNIT III

BIODIVERSITY AND BIOTIC RESOURCES

Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity, consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit, Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

UNIT IV
ENVIRONMENTAL POLLUTION AND SOLID WASTE
Classification of pollution, Air Pollution: Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. Water pollution: Sources and types of pollution, drinking water quality standards. Soil Pollution: Sources and types, Impacts of modern agriculture, degradation of soil. Municipal Solid Waste management, composition and characteristics of e- Waste and its management, Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification.

UNIT V
GREEN CHEMISTRY & HAZARDOUS CHEMICALS
Introduction & Principles, green solutions for chemical energy storage, green chemistry solutions will be discussed within the fields of Chemical production: choice of feedstock, solvents, catalysts, synthesis routes including microwave and ultrasonic assisted synthesis. Classification of hazardous chemicals, transportation of hazardous chemicals.

Text Books:

1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.

2. Environmental Studies by R. Rajagopalan, Oxford University Press.

3. Indu Tucker Sidhwani, Rakesh K. Sharma.

Course Outcomes:

CO-1: Understand the importance of ecosystem and ecological balance in conservation of biodiversity.
CO-2: Understand the concepts of natural resources and its exploitation.
CO-3: Explain the control of pollution for sustainable environment.
CO-4: Explain the concepts green chemistry, its applications.

CO-PO MAPPING:

CO-PO/PSO Mapping Chart(3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 - Low													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3						1							
CO2	3						1							
CO3	3						1							
CO4	3						1							

B. Tech I Year–II Sem   **L   T   P   C**

Subject Code: 24BS2MT02   **3   1   0   4**

ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS
(Common to EEE/MECH/ECE/CSE/CSD/CSM)

Pre-requisite: Mathematics of 10+2 level

Course Objectives: To provide the student with

1.Methods of solving Ordinary Differential Equations of first & higher order and their applications.
2.Concept of Laplace Transforms, inverse Laplace Transforms and their properties.
3.Solving ordinary differential equations using Laplace transforms techniques.
4.The Physical quantities involved in engineering field related to vector valued function.
5.The basic properties of vector valued functions and their applications to line, surface and volume integrals.

MODULE I
First Order ODE: Exact differential equations, Integrating factors, Linear and Bernoulli's equations.

Applications: Orthogonal trajectories, Newton's law of cooling, Law of natural growth/decay.

MODULE II

Higher Order Ordinary Differential Equations

Higher order homogeneous and non-homogeneous linear differential equations with constant coefficients. Non-homogeneous terms of the type e^{ax}, cosax, $sinax$, $x^k, e^{ax}V$ and xV.Method of variation of parameters. Cauchy-Euler's and Legendre's differential equations.

MODULE III

Laplace Transforms: Laplace Transform of standard functions; first and second shifting theorems; Laplace transforms of functions when they are multiplied and divided by 't'. Laplace transforms of derivatives and integrals of function; Laplace transforms of Unit step and Impulse functions; Laplace transform of periodic functions. Applications of Laplace transforms to integrals.

Inverse Laplace Transforms: Finding inverse Laplace transforms by different methods, convolution theorem (without proof), Solving Ordinary Differential Equations with constant coefficient with given conditions by Laplace Transform method.

MODULE IV
Vector Differentiation: Scalar and vector point functions, Concepts of gradient, divergence and curl of functions in Cartesian framework, Solenoidal fields, irrotational fields.

Vector Line Integral: Evaluation of the line integral, concept of work done by a force field, Conservative fields and Potentials.

MODULE V

Surface and Volume Integration: Evaluation of surface and volume integrals, flux across a surface.
Vector Integral Theorems: Green's, Gauss and Stokes theorems (without proofs) and their applications.

TEXT BOOKS:

1.Higher Engineering Mathematics, B.S. Grewal, Khanna Publishers, 44th Edition, 2021
2. Advanced Engineering Mathematics, R.K. Jain and S.R.K.Iyengar, , Narosa publishing house, 5thedition 2017.

REFERENCE BOOKS:

1. Advanced Engineering Mathematics, Erwin Kreyszig, 9th Edition, John Wiley & Sons, 2006.
2. Engineering Mathematics, Srimanta Pal, Subodh C. Bhunia, Oxford University Press, 2015.

3. Advanced Modern Engineering Mathematics Glyn James, 5th edition, Prentice Hall, 2018.

Course Outcomes: After learning the contents of this paper the student must be able to

CO1: Solve first, higher order ODE and appreciate their applications in engineering problems.

CO2: Apply Laplace Transforms techniques to solve Ordinary Differential Equations with constant coefficient with given conditions.

CO3: Calculate Divergence, Curl of vector point function and gradient of scalar point function.
CO4: Evaluate Line, Surface and Volume integrals and converting them from one to another.

CO-PO/PSO Mapping Chart (3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 – Low												
Course Outcomes (COs)	Program Outcomes (POs)											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3	1										
CO2	3	1										
CO3	3	1										
CO4	3	1										

B.Tech I Year–I/II Sem	L	T	P	C
Subject Code: **24ES1ME02/24ES2ME02**	0	1	2	2

Design Thinking

Pre-requisite:

Course Objectives:

1. Apply domain knowledge to the design of community based projects.
2. Identify and acquire new knowledge as a part of the problem solving / design process.
3. Design prototype on multidisciplinary concepts and an appreciation for the contributions from individuals from multiple disciplines.
4. Build a role that their discipline can play in social contexts.
5. Provide significant service to the community while learning; gain an understanding of the role that engineering (and their discipline) can play in society.

Module 1:

Problem Identification

Introduction to EPICS, Idea Generation, Brain storming

Societal Survey
Rural area Survey (societal issues), Idea Generation and Group Discussions.

Module 2:

Specification Development

Customer Requirement, Design Constraints, Engineering Specifications
Product Survey
Community Partner allotment, Design Thinking activity

Module 3:
Conceptual Design

Decision matrix, community partner interview, Brainstorming (possible solutions)

Poster Presentation
Documentation & Team wise presentation

Module 4:
Project Specification

Prototype Development, Testing, customer feedback

Project Specification

Prototype presentation, Feedback Report of customer & advisor, Action plan for the next prototype

Module 5:

Detailed Design

Report preparation on conceptual design, Prototype Development, Testing, customer feedback, Presentation

Detailed Design
Make progress on the project and appropriately engage project partners, Complete Design review feedback summary, and Individual and Project documentation

Text Books:
Dahir, M., "Educating Engineers for the Real World", Technology Review, Aug/Sept.
1993, pp. 14-16

Reference Books:
Govindarajan M, Natarajan S, Senthil Kumar V.S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

Web Resources:
https://engineering.purdue.edu/EPICS/Resources/Lectures.
https://unnatbharatabhiyan.gov.in:8443/new-website/
http://www.engineeringchallenges.org/GrandChallengeScholarsProgram.aspx
https://www.ewb-india.org/

Course Outcomes:
1. CO1 – Apply disciplinary knowledge to real and possibly ill-defined problems.
2. CO2 – Collaborate with people from other disciplines and develop an appreciation for multi-disciplinary contributions in design.
3. CO3 – Build the broad set of skills needed to be successful in the changing global workplace and world.
4. CO4 – Acquire knowledge regarding project management.

CO-PO/PSO Mapping Chart (3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 - Low														
Course Outcomes (COs)	Program Outcomes (POs)												Program Specific Outcomes*	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	H	M	M	M		H		M	H	M	M	H	M	M
CO2	H	M	M	M		H		M	H	M	M	H	M	M
CO3	H	M	M	M		H		M	H	M	M	H	M	M
CO4	H	M	M	M		H		M	H	M	M	H	M	M

If more PSOs are there in a particular branch, required no of columns can be added.

B.Tech I Year–I/II Sem   **L   T   P   C**

Subject Code: 24ES1ME03   **1   0   4   3**

Computer-Aided Engineering Graphics

(Common to All Branches)

Pre-requisite: Basic Geometry and maths.

Course Objectives:
1. To provide basic concepts in engineering drawing.
2. To impart knowledge about standard principles of orthographic projection of objects
3. To draw sectional views and pictorial views of solids.
4. To know development of different types of surfaces.
5. To draw Isometric to Orthographic Projections and Vice-versa.

Module I

Introduction to Engineering Graphics and CAD:

Drawing Instruments and their uses, types of lines, Lettering, Rules of dimensioning. Construction of polygons - practice only. Conic Sections: Ellipse, Parabola, Hyperbola including the Rectangular Hyperbola - General method only.

Cycloid, Epicycloid, and Hypocycloid, Scales – Construction of Plain & Diagonal scales. Introduction to CAD software packages commands.

Module II
Orthographic Projections of Points and Lines:

Orthographic Projection of points: Projection of points placed in different quadrants, Orthographic Projection of straight lines inclined to one and two reference planes placed in the first quadrant only.

Module III
Orthographic Projections of Planes and Solids:

Projections of Planes inclined to one and two reference planes placed in the first quadrant only.

Projections of Solids: Projections of Regular Solids – Regular Polyhedra, solids of revolution, Axis inclined to both planes. Computer aided projections of solids.

Module IV
Sections of Solids and Development of Lateral Surfaces

Introduction to Auxiliary views, Sections and Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone .

Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone. Development of surfaces using computer aided drafting

Module V
Isometric Projections/views:

Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Conversion of orthographic views to Isometric views using computer aided drafting.
Transformation of Projections:
Conversion of Isometric views to orthographic views.

Note: - External examination is conducted in conventional mode and internal evaluation to be done by both conventional as well as using computer-aided drafting.

TEXT BOOKS:
1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapoovan, Vikas: S. Chand and company Ltd.

REFERENCE BOOKS:
1. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
2. Engineering Graphics and Design, WILEY, Edition 2020
3. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
5. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

Equivalent Mooc Courses :
1. **https://nptel.ac.in/courses/112/104/112104172/**
2. https://nptel.ac.in/courses/112/103/112103019/
3. **https://www.classcentral.com/course/swayam-engineering-graphics-5305**
4. **https://www.greatlearning.in/academy/learn-for-free/courses/engineering- graphics-drawing**

5. **https://www.classcentral.com/course/swayam-engineering-architectural- graphics-part-i-orthographic-projection-22964**

Course Outcomes:
  At the end of the course student able to

1. CO1 – Identify the suitable scale and Construct engineering curves using CAD.
2. CO2 – Demonstrate the orthographic projections of all planes and Solids.
3. CO3 – Illustrate the position of the sectional planes for given sections of solids using CAD.
4. CO4 – Convert the isometric to orthographic projections and orthographic to isometric projections of solids.

Course Outcomes (COs)	Program Outcomes (POs)											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	H	M										
CO2	H	M										
CO3	H	M										
CO4	H	M										

CO-PO Mapping Chart
(3/2/1 indicates strength of correlation)
3 – High; 2 – Medium; 1 - Low

B. Tech I Year – I Sem	L	T	P	C
Subject Code: 24PC2EE03	3	0	0	3

Power Systems-I

Pre-requisite: Basic Electrical Engineering, Electrical Machines-I, Electrical Machines-II.

Course Objectives:

1. To understand the different types of power generating stations.

2. To illustrate the economic aspects of power generation and tariff methods.

3. To understand and compare overhead line insulators and insulated cables.

4. To analyze the performance of transmission lines.

Module I: Conventional Power Plants

Conventional Sources (Qualitative): Hydro Power station, Steam Power Plant, types of boilers, types of Super heaters, economizers, Air preheaters. Nuclear Power Plant, Nuclear energy, fission and fusion reactions, nuclear reactors, control rods, Heat exchanger.

Module II: Economics of Generation

Introduction, definitions of connected load, maximum demand, demand factor, load factor, diversity factor, Load duration curve, number and size of generator units. Base load and peak load plants, Cost of electrical energy-fixed cost, running cost, Tariff on charge to customer.

Module III: Overhead Line Insulators & Cables
Introduction, types of insulators, Potential distribution over a string of suspension insulators, Extra high voltage cables, grading of cables, Insulation resistance of a cable, Capacitance of a single core cable, Capacitance of a three core cable, Overhead lines versus underground cables.

Module IV: Inductance & Capacitance calculations of Transmission Lines

Line conductors, Inductance and capacitance of single phase line with symmetrical and unsymmetrical spacing, Inductance and capacitance of three phase line with symmetrical spacing, Composite conductors-transposition, bundled conductors, and effect of earth on capacitance.

Corona: Introduction,disruptive critical voltage, corona loss, Factors affecting corona loss, Disadvantages of corona.

Module V: Introduction to Performance of Lines

Representation of Transmission lines, short transmission lines, medium length lines, nominal T and PI- representations.

Text Books:

1. Electric power systems by B.M Weedy, B.J Cory,1998.

2. C.L.Wadhwa –Generation, Distribution and Utilization of Electrical Energy,Seventh Edition, New Age International, 2016.

Reference Books:

1. C.L. Wadhwa –Electrical Power Systems, Fifth Edition, New Age International, 2009.

2. D.P. Kothari and I. J. Nagrath, Modern Power System Analysis - Tata Mc Graw   Hill Pub. Co., New Delhi, Fourth edition, 2011

3. HadiScadat: Power System Analysis – Tata Mc Graw Hill Pub. Co. 2002

4. Third "V.K Mehta and Rohit Mehta", "Principles of Power Systems", S. Chand & Company Ltd, New Delhi, 2004.

E books:

1. http://files.hostgator.co.in/hostgator253199/file/electricalpowersystem.pdf

Equivalent MOOC Courses if any:

1. https://www.coursera.org/learn/electric-power-systems

2. https://www.coursera.org/learn/renewable-power-electricity-systems

Course Outcomes: At the end of this course, students will able to

1. CO1 – Understand the operation of conventional generating stations

2. CO2 – Analyze the power tariff methods.

3. CO3 – Understand the different overhead line insulators and insulated cables.

4. CO4 – Analyze the performance of transmission lines.

CO-PO/PSO Mapping:

Course Outcomes (COs)	Program Outcomes (POs)												Program Specific Outcomes *	
CO-PO/PSO Mapping Chart **(3/2/1 indicates strength of correlation)** **3 – High; 2 – Medium; 1 - Low**														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	1											2	
CO2	3	3											1	
CO3	1	3											1	2
CO4	2	3			2								1	2

B. Tech I Year–ISem/II Sem   **L   T   P/D   C**

Subject Code: 24BS1CH03   **2   0   0   2**

ENGINEERING CHEMISTRY
(Common to CSE/ECE/EEE)

Pte-requisite: Basic knowledge of chemistry (Physical, Organic, Inorganic and Analytical chemistry)

Course Objectives:

1. To make the students understand fundamental Energy Systems with its principles, construction, and applications of various energy systems.
2. To familiarize students with the working principles and applications of various sensors
3. To provide students with an in-depth understanding of the causes, effects, and types of corrosion, along with the mechanisms to control the corrosion.
4. To enable students to understand the classification, preparation, properties, and applications of various polymeric materials.
5. To equip students with knowledge of spectroscopic techniques and with the knowledge of genetics and biomolecules.

UNIT 1: ENERGY SYSTEMS AND SENSORS [6]

Energy Systems: Introduction to batteries, construction, working and applications of Lithium ion and Sodium ion batteries. Fuel Cells- Differences between battery and a fuel cell, Construction and applications of Methanol Oxygen fuel cell and Solid oxide fuel cell.

Sensors: Introduction, working, principle and applications of Conductometric sensors, Electrochemical sensors, Thermometric sensors (Flame photometry) and Optical sensors (colorimetry). Sensors for the measurement of dissolved oxygen (DO). Electrochemical sensors for the pharmaceuticals.

UNIT II: CORROSION [6]

Corrosion- Causes and effects of corrosion, theories of chemical and electro-chemical corrosion, mechanism of electro-chemical corrosion, types of corrosion: Galvanic, water-line and pitting corrosion, factors affecting the rate of corrosion, Corrosion control methods,

Galvanization and Tinning, Cathodic protection, Sacrificial anode and impressed current methods.

UNIT III: POLYMERIC MATERIALS [6]

Definition – Classification of polymers with examples – Types of polymerization – addition (free radical addition) and condensation polymerization with examples – Nylon 6:6, Terylene.

Plastics: Definition and characteristics- thermoplastic and thermosetting plastics, Preparation, Properties and engineering applications of PVC and Bakelite, Teflon, Fiber reinforced plastics (FRP). Rubbers: Natural rubber and its vulcanization. Elastomers: Characteristics, preparation, properties and applications of Buna-S, Butyl and Thiokol rubber.

Biodegradable polymers: Concept and advantages - Polylactic acid and poly vinyl alcohol and their applications.

UNIT IV: SPECTROSCOPY AND ITS APPLICATIONS [6]

UV-Visible -Introduction to spectroscopy, Lamberts- Beer's law, Principles of UV-Visible spectroscopy, instrumentation, selection rules, types of electronic transitions and applications of UV-Visible (electronic) spectroscopy.

IR Spectroscopy- Principles of IR spectroscopy, types of vibrations (stretching & bending), selection rules, instrumentation, functional group interpretation and applications of IR spectroscopy.

NMR Spectroscopy- Introduction and Principle to NMR, selection rules, Instrumentation, De-shielding and shielding, chemical shifts, spin-spin coupling, coupling constant and applications of NMR, Magnetic resonance imaging (MRI) and applications.

UNIT V: BIOMOLECULES AND INTRODUCTION TO GENETICS [6]

Biomolecules- Introduction, Molecules of life- carbohydrates (Glucose and fructose), Amino acids (Types and classification), peptides and proteins (structural and active sites), DNA (single/double stranded) RNA (Types). Introduction to Biological Data bases (RCSB).

Genetics-Introduction to cell and its components, gene, Mendel's laws, Concept of segregation and independent assortment. Concept of allele, Gene mapping, Gene interaction, Gene editing-CRISPR technology.

Text Books:

1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010.

2. Essentials of Physical chemistry by Bahl & Tulsi, S Chand Publications.

3. Molecular Biology of the Cell by Bruce Alberts.

Reference Books:

1. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi (2015).

2. Principles of Physical Chemistry" by Puri, Sharma, and Pathania, 2017, Vishal Publishing Co.

3. Introduction to Spectroscopy by Donald L. Pavia, Gary M. Lampman, George S. Kriz, and James A. Vyvyan, 2014 (5th Edition), Cengage Learning.

4. Polymer Science and Technology" by Joel R. Fried, 2014 (3rd Edition), Pearson Education.

E- Books:

1. Introduction to Spectroscopy by Donald L. Pavia, Gary M. Lampman, George S. Kriz, and James A. Vyvya, 2014 (5th Edition), Cengage Learning.

Available as an e-book through platforms like Google Books, Amazon Kindle.

2. Polymer Science and Technology by Joel R. Fried, 2014 (3rd Edition), Pearson Education

Available as an e-book through Amazon Kindle, Pearson's online store.

Equivalent MOOC Courses:

Concepts of Chemistry for Engineering.

https://onlinecourses.nptel.ac.in/noc21_cy49/announcements?force=true

Introduction to Battery Management Systems" by University of Colorado Boulder (Coursera).

https://www.coursera.org/learn/battery-management-systems

Course Outcomes:

After completion of this course student will able to

CO 1: **Identify** the key components and working principles of Batteries and Sensors.

CO 2: **Explain** the concepts of Corrosion and Spectroscopy with their industrial applications.

CO 3: **Classify** polymers based on their properties and Polymerization processes.

CO 4: **Explain** the concepts of Genetics and Biomolecules.

CO-PO Mapping Chart

(3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 – Low

Course Outcomes (COs)	Program Outcomes (POs)											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	3											
CO2	3											
CO3	3											
CO4	3											

B.Tech I Year–II Sem	L	T	P	C
Subject Code: 24PC2EE06	0	0	4	2

Applied Python Programming Lab

Prerequisite: Basic Programming Skills

Course Objectives:
1.Acquire programming skills in core Python.
2.Acquire Object-oriented programming skills in Python.
3.Develop the skill of designing graphical-user interfaces (GUI) in Python.
4.Develop the ability to write database applications in Python.

All Experiments Should be conducted

Experiment – 1: OPERATORS

a.Read a list of numbers and write a program to check whether a particular element is present or not using membership operators.
b.Read your name and age and write a program to display the year in which you will turn 100 years old.

Experiment – 2: CONTROL STRUCTURES

a.Read your email id and write a program to display the no of vowels, consonants, digits and white spaces in it using if…elif…else statement.
b.Write a Program to find the sum of a Series 1/1! + 2/2! + 3/3! + 4/4! +…….+ n/n!. (Input :n = 5, Output : 2.70833)

Experiment – 3: LIST

a.Read a list of numbers and print the numbers divisible by x but not by y (Assume x = 4 and y = 5).
b.Read a list of numbers and print the sum of odd integers and even integers from the list.(Ex: [23, 10, 15, 14, 63], odd numbers sum = 101, even numbers sum = 24)

Experiment – 4: TUPLE

a.Given a list of tuples. Write a program to find tuples which have all elements divisible by K from a list of tuples. test_list = [(6, 24, 12), (60, 12, 6), (12, 18, 21)], K = 6, Output : [(6, 24, 12), (60, 12, 6)]

b.Given a list of tuples. Write a program to filter all uppercase characters tuples from given list of tuples. (Input: test_list = [("GFG", "IS", "BEST"), ("GFg", "AVERAGE"), ("GfG",), ("Gfg", "CS")], Output : [('GFG', 'IS', 'BEST')]).

Experiment – 5: SET

a.Write a program to generate and print a dictionary that contains a number (between 1 and n) in the form (x, x*x).
b.Write a program to perform union, intersection and difference using Set A and Set B.

Experiment – 6: DICTIONARY

a.Write a program to do the following operations:
i.Create a empty dictionary with dict() method
ii.Add elements one at a time
iii.Update existing key's value
iv.Access an element using a key and also get() method
v.Deleting a key value using del() method
b.Write a program to create a dictionary and apply the following methods:
i.pop() method
ii.popitem() method
iii.clear() method

Experiment – 7: STRINGS

a.Given a string, write a program to check if the string is symmetrical and palindrome or not. A string is said to be symmetrical if both the halves of the string are the same and a string is said to be a palindrome string if one half of the string is the reverse of the other half or if a string appears same when read forward or backward.
b.Write a program to read a string and count the number of vowel letters and print all letters except 'e' and 's'.

Experiment – 8: USER DEFINED FUNCTIONS

a.Write a function merge_dict(dict1, dict2) to merge two Python dictionaries.
b.Given a list of n elements, write a linear_search() function to search a given element x in a list.

Experiment – 9: BUILT-IN FUNCTIONS

a.Write a program to demonstrate the working of built-in statistical functions mean(), mode(), median() by importing statistics library.
b.Write a program to demonstrate the working of built-in trignometric functions sin(), cos(), tan(), hypot(), degrees(), radians() by importing math module.

Experiment – 10: CLASS AND OBJECTS

a.Write a program to create a BankAccount class. Your class should support the following methods for
i)Deposit
ii)Withdraw
iii)GetBalanace
iv)PinChange
b.Write a program to create an employee class and store the employee name, id, age, and salary using the constructor. Display the employee details by invoking employee_info () method and also using dictionary (dict).

Text Books:
1. Michael H Goldwasser, David Letscher, "Object Oriented Programming in Python", Prentice Hall, 1st Edition, 2007.
2.Yashavant Kanetkar, Aditya Kanetkar, "Let us Python", BPB publication, 1st Edition, 2019.

Reference Books:
1. Ashok Kamthane, Amit Kamthane, "Programming and Problem Solving with Python", McGraw Hill Education (India) Private Limited, 2018.
2.Taneja Sheetal, Kumar Naveen, "Python Programming – A modular approach", Pearson, 2017.
3.R Nageswara Rao, "Core Python Programming", Dreamtech press, 2017 Edition.

Course Outcomes:
1. CO1 – Acquire programming skills in core Python.
2. CO2 – Acquire Object-oriented programming skills in Python.
3. CO3 – Develop the skill of designing graphical-user interfaces (GUI) in Python.
4. CO4 – Develop the ability to write database applications in Python.

Course Outcomes (COs)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO1			1										1	
CO2		1											1	
CO3					2								1	
CO4					2								1	

CO-PO/PSO Mapping Chart
(3/2/1 indicates strength of correlation)
3 – High; 2 – Medium; 1 - Low

B. Tech I Year – II Sem

L	T	P	C
3	0	0	3

Subject Code: 24PC2EE04

Electrical Machines-I

Pre-requisite: Electrical Circuit Analysis-I

Course Objectives:
1. To study and understand different types of DC generators, Motors and Transformers, their construction, operation and applications.
2. To analyze performance aspects of various testing methods.

Module I: Dc Generator

Principle of operation, constructional features, armature windings – lap and wave windings, EMF Equation, Types of Generators, separately excited and self-excited generators, Losses, eddy current loss, hysteresis loss.

Module II: Armature Reaction & Characteristics

Critical field resistance and critical speed. Armature reaction and their effects, commutation, methods of improving commutation. Load Characteristics of shunt, series and compound generators.

Module III: D.C Motors

Principle of operation, Significance of Back E.M.F, Torque equation, characteristics of shunt, series and compound motors, Losses, calculation of efficiency and condition for maximum efficiency, 3-point and 4-point starters, Speed control of DC Motor by Armature voltage and field flux control methods. Brake test, Hopkinson's test, Separation of stray losses in a DC Motor.

Module IV: Single Phase Transformers

Principle of operation of single phase Transformer, constructional details, EMF equation, Operation of Transformer on no-load and load condition - phasor diagrams, Losses, efficiency, regulation and Equivalent circuit, All day efficiency. Auto transformer, Comparison with two winding transformers.

Module V: Testing of Transformers & Three-Phase Transformers

Parallel operation with equal and unequal voltage ratios, OC and SC tests, Sumpner's test and separation of losses test, Three phase transformers – Poly-phase connections - Y/Y, Y/Δ, Δ /Y, Δ / Δ, open Δ.

Text Books:
1. Electric Machinery-. A. E. Fitzgerald and C. Kingsley, New York, McGraw Hill Education, 2013.
2. Performance and design of DC machines", A. E. Clayton and N. N. Hancock, CBS Publishers, 2004.

Reference Books:
1. Performance and design of AC machines- M. G. Say, CBS Publishers, 2002.
2. Electrical Machinery, P. S. Bimbhra, Khanna Publishers, 2011.
3. Electric Machines, I. J. Nagrath and D. P. Kothari, McGraw Hill Education, 2010.
4. Electrical Technology, B.L. Thereja and A.K. Thereja, S.Chand Publishers, 2004.

Equivalent MOOC Courses if any:
1. https://nptel.ac.in/courses/108/105/108105155/
2. https://nptel.ac.in/courses/108/105/108105131/

E-Books:
https://1lib.in/book/672020/d9fa45

Course Outcomes: At the end of this course, students will demonstrate the ability to

1. CO1 – Explain different parts of a DC machine & its operation
2. CO2 – Analyze different testing methods to predetermine the efficiency of DC machines
3. CO3 – Describe different excitation and starting methods of DC machines and Control the voltage and speed of a DC machines
4. CO4 – Analyze single phase and three phase transformers circuits

CO-PO/PSO Mapping :

Course Outcomes (COs)	Program Outcomes (POs)												Program Specific Outcomes*	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3													
CO2	3													
CO3	3	2											1	
CO4	3	2												

The table above carries the title block:

CO-PO/PSO Mapping Chart
(3/2/1 indicates strength of correlation)
3 – High; 2 – Medium; 1 - Low

B.Tech I Year – II Sem   **L   T   P   C**

Subject Code: 24ES2EE01   **0   0   2   1**

Electrical Machines – I Lab

Pre-requisite: Electrical Machines-I

Course Objectives:
1. To expose the students to the operation of DC Generator
2. To expose the students to the operation of DC Motor.
3. To examine the self-excitation in DC generators.

List of Experiments:
Any Ten of the following experiments should be conducted
1. Magnetization characteristics of DC shunt generator (Determination of critical field resistance and critical speed)
2. Load test on DC shunt generator (Determination of characteristics)
3. Load test on DC compound generator (Determination of characteristics.
4. Brake test on DC compound motor (Determination of performance curves)
5. Brake test on DC shunt motor (Determination of performance curves)
6. Brake test on DC Series motor (Determination of performance curves)
7. Swinburne's test and speed control of DC shunt motor (Predetermination of efficiencies)
8. Hopkinson's test on DC shunt machines (Predetermination of efficiency)
9. Fields test on DC series machines (Determination of efficiency)
10. Retardation test on DC shunt motor (Determination of losses at rated speed)
11. Separation of losses in DC shunt motor.
12. Analyze O.C. & S.C. Tests on Single Phase Transformer

Text Books:
1. "Electric Machinery",A. E. Fitzgerald and C. Kingsley, New York, McGraw Hill Education, 2013.
2. "Electrical Technology" B.L. Thereja and A.K. Thereja, ,S.Chand Publishers, 2004.

Reference Books:
1. "Performance and design of AC machines", M. G. Say, CBS Publishers, 2002.
2. "Electrical Machinery", P. S. Bimbhra, Khanna Publishers, 2011.
3. "Electric Machines", I. J. Nagrath and D. P. Kothari, McGraw Hill Education, 2010.

Course Outcomes: After completion of this lab the student is able to

1. Start and control the Different DC Machines.
2. Assess the performance of different machines using different testing methods
3. Identify different conditions required to be satisfied for self - excitation of Dc Generators.
4. Separate iron losses of DC machines into different components

CO-PO/PSO Mapping:

<table>
<tr><td colspan="16">CO-PO/PSO Mapping Chart
(3/2/1 indicates strength of correlation)
3 – High; 2 – Medium; 1 - Low</td></tr>
<tr><td rowspan="2">Course Outcomes (COs)</td><td colspan="12">Program Outcomes (POs)</td><td colspan="2">Program Specific Outcomes*</td></tr>
<tr><td>PO 1</td><td>PO 2</td><td>PO 3</td><td>PO 4</td><td>PO 5</td><td>PO 6</td><td>PO 7</td><td>PO 8</td><td>PO 9</td><td>PO 10</td><td>PO 11</td><td>PO 12</td><td>PSO 1</td><td>PSO 2</td></tr>
<tr><td>CO1</td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>CO2</td><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>CO3</td><td>3</td><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>CO4</td><td>3</td><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
</table>

B. Tech I Year–II Sem   **L   T   P   C**

Subject Code: 24MC2HS01   **0   2   0   0**

SOCIAL AND HEALTH CONSCIOUSNESS
(Common to (ECE, EEE, ME, CSE, CSD, CSO, CSC, CSM)

Course Objectives:
1. To promote positive health, prevention of stress related to health problems and rehabilitation through Yoga.
2. To impart skills in the students to introduce Yoga for health to general public
3. To invoke scientific attitude and team spirit to channelize their energies in to creative and constructive endeavours.
4. The main objective of National Service Scheme is personality development through social service or community service and through physical education.

Module I

Unit 1:Introduction to Yoga and Importance of Yogic practices

Definition, nature and scope of yoga-Elements of Yoga in Vedic and Upanashadic literature. -Development of yoga through the ages. - Schools of yoga: Karma Yoga, BhaktiYoga, Jnana Yoga, Hatha yoga, Raja yoga and Mantra Yoga.General benefits of Yoga Practices, preparing oneself for yoga practices, Comparison between yoga practices and other systems of physical exercises though practical examples.

Unit 2: Concept of Yoga Practices and its Types
Types of Yoga -Hatha Yoga, Raja Yoga, Laya Yoga, Bhakti Yoga, Gyan Yoga, Karma Yoga,Asthang Yoga, Relevance of Yoga in modern life. Yama and Niyama (Attitude Training Practices), Asana (Steady Postures), Pranayama (control of the breathing process), Mudras and Bandhas (seal and lock for energy), Shat Kriya (six purification techniques), Dhyana (Meditation)

Module II
Unit 3:Asana

Definition, Scope and limitations of Asana, Classification of Asanas and different types ofAsanas relating to posture**,** Role of asana in yogic spiritual Yogic culture and Physical culture, different stage and phases in the performing of asana, Comparison between Asanas and other systems of physical exercises through practical examples**.**

Unit 4:Pranayama
Definition, Different phases of Pranayama, Importance of Pranayama in Yogic Curriculum, Comparison between pranayama & deep breathing exercises with practical examples.

Module III
Unit 5: Introduction to the physical education and ethics in sports

Meaning & Definitions of Education- Aim & Objectives of Education-
Importance of Education in the Modern Era –Meaning & Definitions of Physical
Education.

Values- Importance, Sources of Value System, Types, Loyalty. Ethics in Sports– Nature,
Characteristics and Needs, Ethical practices in the field of Sports, Sports Code of
Conduct.Sports As a Profession– Organization demand, Individual needs and
professional ideal.

Unit 6:Olympic,CommonwealthandAsianGames
Ancient Olympic Games –Historical Background, Significance of Ancient Games. -
ModernOlympicGames:OlympicMotto,Emblem,Rings,InternationalOlympicCommittee(I
OC), functions of IOC – Asian Games

Module 4
Unit 7: Philosophy of National Service Scheme (NSS)

Introduction and Basic Concepts of NSS, History and Philosophy & Definition of NSS,
Aims & Objectives of NSS, Emblem, flag, Motto, Song, Badge, NSS day etc.,
Organizational structure (from national to regional level), Roles and responsibilities of
various NSS functionaries

Unit 8: NSS Programmes and Activities
NSS Programmes and Activities, Concept of regular activities (one day camp), special
seven-day conduction camping, day and night camps and relevance of celebration of
important days recognized by united nations, Centre, State Govt. & University, Basis of
adoption of village/slums, methodology of conduction survey, financial pattern of the
scheme, Coordination with different agencies, Maintenance of the diary

Module 5
Unit 9:Community Mobilization

Functioning of community stakeholders, Designing the message in the context of the
problem and the culture of the community, Identifying methods of mobilization,
Youth-Adult partnership, Concept of Community development

Unit 10:Volunteerism and Government Organisations /Non-GovernmentOrganisations
Indian tradition of volunteerism, Value system of volunteerism, Motivation and
constraints of volunteerism, Role of NSS volunteers in Swatch Bharat Abhiyan, Role
ofNSS volunteers in Digital India, Sources of funding National Service Scheme
(NSS)- Government organisations (GO) and Non-Government organisations (NGO).

Text Books:
   1. The Heart of Yoga: Developing a Personal Practiceby T.K.V. Desikachar

2. The Yoga Sutras by Satchidananda
3. Freeman–PhysicalEducationinChangingSociety
4. SinghAjmer,et.al.ModernTextBookofPhysicalEducationHealth&Sports,
   Kal yaniPublisher.
5. National Service Scheme: A Youth Volunteers Programme for Under Graduate
   Students as Per UGC Guidelines 2nd Semester (PB),1 January2020, by Amit
   Kumar Jain & Brijesh Kumar Rat Panwar, J D S

Reference Books:
1. Yoga The Spirit and Practice of Moving into Stillness by Erich Schiffmann
2. Yoga Anatomy by Leslie Kaminoff
3. Essentials of Physical Education" By Ajmer Singh & Jagdish

Web Resources:
1. https://www.yogapoint.com/info/basicmovement.htm
2. https://www.thecut.com/article/best-free-yoga-classes-online.html
3. https://www.futurelearn.com/courses/outstanding-physical-education
4. https://www.udemy.com/course/community_service_engineering

Course Outcomes: Upon completion of the Course, the students will be able to:

1. CO1:Enable the student to have good health and mental hygiene.
2. CO2:Possess emotional stability to integrate moral values through social service.
3. CO3:Attain higher level of consciousness in both physical and mental status.
4. CO4:Understand the concept of ill health and their remedies through yoga.

CO-PO/PSO Mapping Chart (3/2/1 indicates strength of correlation) 3 – High; 2 – Medium; 1 – Low												
Course Outcomes (COs)	**Program Outcomes (POs)**											
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1						2		2				3
CO2						3		2				3
CO3						2		2				3
CO4						2		2				3